

UNIVERSITY OF THE PHILIPPINES  
Quezon City

copy to: OVCAD  
OVCA  
Congress Architect  
PPO

Excerpt from the Minutes of the 1255<sup>th</sup> Meeting (Part II) of the Board of Regents held on 2 June 2010 at the BOR Room, UP Diliman, Quezon City

**XI. OTHER MATTERS**

V. GOOD NEWS!  
Noted:  
ged 6.22.10  
DR. GILDA C. RIVERO  
CHANCELLOR

**UP Mindanao Land Use Plan**

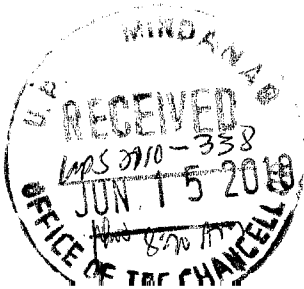
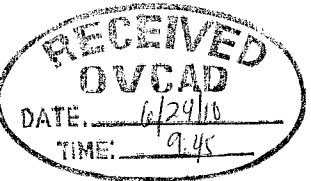


The University of the Philippines Mindanao is the only Constituent University (CU) of the UP System created by an act of Congress in 1995 through RA 7889, in response to the clamor of the Mindanaoans to have equitable access to UP education.

UP Mindanao is mandated by the Board of Regents to "attend to the upgrading of science, technology, agriculture education in the region; the training and education of the region's management and leadership in agribusiness, regional and local government, and education; and the development of programs on Mindanao and East ASEAN culture, geo-politics, economy and the environment." [Section 5, BOR Resolution Establishing UP in Mindanao, 1085<sup>th</sup> Meeting, 23 March 1995]

True to its mandate, the University of the Philippines Mindanao is committed to lead in providing affordable quality education, scholarly research, and responsive and relevant extension services to diverse, marginalized and deserving sectors in Mindanao and neighboring regions through its programs in the sciences and the arts, inculcating a passion for excellence, creative thinking, and nationalism in the context of cultural diversity in a global community.

"Unity in Diversity," this is what the University stands for. Amidst the multifarious beliefs and principles, UP Mindanao constituents are united in their aim to become the premier University in Mindanao. This is enshrined in the acronym EXCELLENCE which UP Mindanao has adopted as its vision statement. EXCELLENCE means to EXCEL in Leadership, Education, Nationalism, Cultural Sensitivity, and Environmental Nurturance.



OVCA - [Signature] 6/15  
[Signature] 6-18-10

NY

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-2-

## CAMPUS DEVELOPMENT CONCEPTS

The campus is envisioned to provide an environment for quality learning that is conducive to intellectual development and value formation. Academic facilities and structures shall be sensitive to the human scale and be distinguished by an architectural character reflective of the region's history, art and culture and anchored on the University's image.

It shall be a "garden" campus featuring integrated green areas and public spaces that present a sequence of experiences, ranging from one of solitude to vibrant communal activities supported by a sustainable transport system. As a self-contained community, it shall respond to the institution's socio-civic requirements while maintaining an active "town and gown" interface. The "pedestrian" campus shall give priority to the pedestrian network composed of series of protected walkways, bikeways, and handicap facilities.

All features of the learning environment, from the built to the natural, must communicate a distinctive sense of place and imagery that functionally fulfils UP Mindanao's vision as THE premier in the region located in a "Green University Town."

## THE LAND USE PLAN

The assessment of land requirements for the various uses and developments in the campus is primarily based on the academic demand for land. After the requirements for academic purposes were determined, the land requirements for other land uses then ascertained.

The proposed land use plan is also integrated with a transportation plan for the Campus in order to cope with the requirements of future campus development. A key feature of the land use plan is the provision of land for open spaces and environmental considerations.

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-3-

The academic clusters shall constitute the core campus. The center of the core campus is the Oval park, which serves as the open space for the academic clusters. The area for research and development (R&D) shall be reflected as a component of the campus core. The overall open space requirements of the Campus shall serve as buffer for other land uses in the future.

**IMPLEMENTATION OF THE CAMPUS MASTER DEVELOPMENT PLAN**

The implementation of the UP Mindanao Campus Master Development Plan will be in phases. The present student population and the availability of funds will be the major considerations in planning the phases of the development of the campus. In broad terms, the plan will be in three (3) major phases.

Phase 1 will include the establishment of the UP Mindanao Road Network, referred to as the Mindanao Loop and the major roads to define the boundary and periphery of the Academic Core. The second phase will see the development of the Academic Core which is within a fifty (50) hectare parcel of land. The Academic Core is the center of over-all development and the focal point of all major activities in the campus.

The development of other academic buildings with the Academic Core will be included in Phase 3. The succeeding phases will continue the master plan up to build-out. Dormitory facilities, roads, and utilities will be developed incrementally according to the demands of each phase.

Upon approval of the Board of Regents, the UP Mindanao Campus Master Development Plan shall become the basis of all development projects in the campus. UP Mindanao through its Campus Architect shall issue the appropriate planning guidelines and standards consistent with the visions, principles, and parameters set forth in the Master Plan.

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-4-

XI. OTHER MATTERS

S. UP Mindanao Land Use Plan

Board action: APPROVAL.

CERTIFIED CORRECT:

  
LOURDES E. ABADINGO  
Secretary of the University  
and of the Board of Regents

10 June 2010

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cc: The Vice President for Development \_\_\_\_\_  
The Chancellor, UP Mindanao \_\_\_\_\_  
The Vice Chancellor for Administration, UP Mindanao \_\_\_\_\_

Note: The Chancellor will please see to it that copies of this excerpt are furnished to all units/persons concerned.